

We wish all the ERU members a happy, healthy and successful 2014!

This is the first 2014 edition of our newsletter in which we report on ongoing events of interests for our members. We provide a brief presentation of the EADP-JACOBS Foundation Summer School, the first SRCD meeting in Europe, the ERU national representative's page, recent news and updates.



EADP-JACOBS FOUNDATION SUMMER SCHOOL 2014

The **European Association of Developmental Psychology (EADP)** has been organizing since 2008 Summer Schools with the generous financial support of the **Jacobs Foundation**. These Summer Schools have a common theme and are a training ground for young scholars interested in child and adolescent development. Established researchers recognized for their expertise and teaching abilities, work with doctoral and post-doctoral students for five intensive days of research training.

The next EADP-Jacobs Foundation Summer School will take place on the Greek island of **Syros, June 15-19, 2014**, on the topic: **"Risk and Resilience: Multilevel Dynamics"**. Dr. **Frosso Motti-Stefanidi** (University of Athens, Greece) and Dr. **Ann S. Masten** (University of Minnesota, USA) are organizing the Summer School with the assistance of Dr. **Radosveta Dimitrova** (EADP Early Researchers' Union).

This summer school features a faculty of distinguished scientists from Europe and the USA who will present on cutting edge conceptual and methodological issues related to the study of resilience. Young researchers will also present and discuss their projects with the faculty and the other young researchers. Furthermore, specialized faculty will provide young scholars direct training and consultation on methodology pertinent to the young scholars' own programs of research.

Both doctoral and post-doctoral students are invited to apply. A total of about 25 students will be selected on the basis of their academic records, research experience, letters of recommendation, and overall evidence of scientific aptitude and competence. Students who apply should have their doctoral or post-doctoral research planned or

underway, but not completed. Preference is given to students who are mid-way in their research, so that they can benefit from the critiques given during the school, or post-docs who plan to do research on the topic or related areas in their future work. Students' work may be conducted in the risk and resilience tradition, or it may focus more generally on positive youth development, or on a risk approach to individual differences in adaptation and psychopathology.

Students will receive a fellowship of a total of 600 € to cover their expenses (travel, accommodation, meals). This fellowship will be paid from a grant that Jacobs Foundation is offering to EADP. Students will receive the fellowship during the summer school. In addition, participants are invited to the welcome and farewell dinners. There is no registration fee for attending the summer school.

HOW DO YOU APPLY?

Send the following documents in English, saved as Word (.doc) or Adobe Acrobat (.pdf) files.

1. Your curriculum vitae (labeled yourname.cv)
2. A short description of your dissertation topic and progress so far (1-2 pages double spaced), (labeled yourname.dissertation)
3. A recommendation letter from your supervisor (labeled yourname.recommend).

Send the files, by email, to professor Frosso Motti-Stefanidi, frmotti@psych.uoa.gr. Applications must be received by **February 10, 2014**. All applications received by that date will be evaluated by the Summer School Committee, with notifications e-mailed by March 11th, 2014.

THE FIRST SRCD MEETING IN EUROPE

Mark your calendars for the first SRCD meeting in Europe! Plan on joining as we explore the important topic of Positive Youth Developments (PYD) with distinguished invited speakers.

The Society for Research in Child Development organizes the first meeting in Europe in October 23 – 25, 2014 Prague, Czech Republic. The Special Topic Meeting entitled Positive Youth Development (PYD) in the Context of the Global Recession is organized by our EADP President Frosso Motti-Stefanidi (University of Athens, Greece), Silvia Koller (Universidade Federal do Rio, Brazil) and Anne Petersen (University of Michigan, USA).

This conference will include around 12 globally distinguished experts on the topic. Paper and Poster Symposia as well as individual posters and papers may be submitted. There will be many opportunities for interaction and discussion among participants during the conference. The goals are: a) to examine the effects of the recession on youth's current and long term positive adaptation, and to identify processes that may help youth adapt well and even transform this situation into an opportunity; b) to explore different approaches and interventions that promote personal and social assets, which allow young people to move successfully from adolescence into competent adulthood; c) to identify the most effective research designs and data analytic methods for studying PYD in the context of economic constraints as well as existing databases that can shed light on these questions.

You are invited to submit Paper/Poster Symposium and/or Individual paper/poster presentation by the Submission Deadline: March 26, 2014 8:00 PM EST. For details and submission procedure go to

<http://www.srcd.org/meetings/2014-special-topic-meetings/3-positive-youth-development>

We also encourage ERU members to apply/attend as the ERU President is planning to propose interactive meetings for young scholars and established senior researchers. The idea is to provide a venue for young researchers in Europe to discuss their professional development such as network opportunities, career development and publishing. We will inform you further on this initiative in our next newsletter.

If you plan to submit a paper/poster, contact us (Arzu or Radosveta) as there may be ERU members interested in organizing poster/paper symposium on a give topic.

EJDP CALL FOR PAPERS

The European Journal of Developmental Psychology (EJDP) published a Special Issue Call For Papers entitled *Romantic and sexual developments in adolescence and young adulthood: The role of parents, peers and partners*. Guest Editors are Daphne van de Bongardt, Rongqin Yu, Maja Deković (Utrecht University, The Netherlands) and Wim Meeus (Utrecht University and Tilburg University, The Netherlands). Goals of this issue is to pursue a discussion on:

1. How are interactive processes in the social domains of parents (e.g., parenting processes), peers (e.g., peer relations), and romantic partners (e.g., partner interactions) associated with romantic and sexual developments in adolescence and young adulthood?

2. To which extent are interactive processes in different social domains and romantic and sexual developments bi-directionally associated over-time?

3. How do different social domains compare to one another, or even interact with each other, in their associations with romantic and sexual developments?

Original empirical contributions addressing any of these topics are invited. In keeping with the usual guidelines for the journal, contributions should focus on developmental perspectives. Before submitting a completed manuscript, please submit a 350-word abstract before March 1st, 2014 to Daphne van de Bongardt at D.vandeBongardt@uu.nl

The abstracts will be reviewed by the guest editors within 4 weeks of this deadline. Authors of accepted abstracts will be invited to submit complete papers by **September 1st, 2014**. Decisions about principle acceptance of articles will be made within 8 weeks of the second deadline. Papers will be subjected to full double-blind peer reviewing, and should adhere to the journal's regular requirements for submission. Manuscripts should be no longer than 5000 words. This word limit includes main text and references, but excludes the title page, the abstract (which should not exceed 150 words), and table and figure text.

For full instructions on submissions including journal style and layout, please visit the journal's website: www.tandonline.com/pedp and go to the "Instructions for Authors" page.

For further information, or if you have any questions on whether your work is in line with the proposed special issue, please contact one of the following two guest editors: Daphne van de Bongardt at D.vandeBongardt@uu.nl and Rongqin Yu at R.Yu@uu.nl

- The first ERU meeting to discuss valorization activities was held on December 16th. The meeting was chaired by Maja Schachner and all national representatives were invited to join. The purpose of the meeting was to discuss ideas on how we could reach out to a broader (non-)scientific audience in a local context with the aims of (a) promoting ERU activities and initiatives, and (b) disseminating information about local research projects, findings and implications. We exchanged ideas on potential activities and how this could or should be done involving local actors as well as the ERU board and EADP board where needed. We had a very fruitful discussion and hope that more meetings and great initiatives will follow.
- Many thanks to our representatives for their efforts to spread the word about ERU in their countries! Justyna (Poland) <http://www.nauka.gov.pl/polska-nauka/polka-w-stowarzyszeniu-psychologii-rozwojowej.html>, Fitim (Kosovo) and Marianna (Italy) <http://www.slomedia.it/sodelovalno-raziskovanje-eru-writing-event-2013>. The articles will be soon published on the EADP/ERU website.
- ERU is very pleased to welcome Sevgi Bayram Özdemir (Sweden), Renata Garckija (Lithuania), Dominic Sagoe (Norway) and Zsuzsanna Pinczés-Pressing (Hungary) who will be national representatives for their countries. Their short bio and research interests are presented below.

Sweden - Sevgi Bayram Özdemir



Sevgi is a postdoctoral researcher at the Center for Developmental Research at Örebro University in Sweden. She completed my undergraduate training at Hacettepe University, Turkey, and received my doctoral degree in Applied Developmental Psychology at the University of Maryland, Baltimore County, USA. Her research interests revolve around issues encompassing family, social, and cultural influences on child and adolescent emotional, social, and behavioral development. She has two lines of research within this broad research theme. Her first line of research focuses on identifying risk and protective factors within family, peer, and school settings towards the adjustment of children in immigrant and minority families. Her second line of research focuses on understanding the behavioral and motivational characteristics of socially withdrawn children across different cultures, and their implications for the adjustment of children developing in cultures with different values regarding assertiveness versus social cohesion and interdependence.

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Lithuania - Renata Garckija

Renata has obtained MSc in Clinical psychology and currently is working as a junior researcher in the Positive Youth Development (POSIDEV) project in Mykolas Romeris University, Vilnius, Lithuania. Renata also works as a lecturer and her teaching courses are on professional ethics of psychologists and personality psychology at the same university. Besides responsibilities at the university Renata also works part time as a child psychologist in a clinic for allergic children. Research interests: pediatric psychology, well-being of children and youth, children, youth and their parents.
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Norway - Dominic Sagoe



Dominic is a PhD Research Fellow at the Department of Psychosocial Science, University of Bergen, Norway. He is also a member of the Addiction Research Group and the Bergen Group for Treatment Research. The focus of his PhD research is anabolic-androgenic steroid misuse. Concurrently, he is working on drug and behavioral addictions with specific focus on their epidemiology, etiology, and treatment outcomes.
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Hungary - Zsuzsanna Pinczés-Pressing

Zsuzsanna Pinczés-Pressing graduated in 2010 at the University of Pécs (Hungary) as a psychologist and in 2014 as a human resource advisor. She has been affiliated with the Hungarian Academy of Sciences since 2010. Since 2011, she has been a PhD student at the Eötvös Loránd University, Doctoral School for Psychology (Budapest). She is conducting research in the field of competitive attitudes, coping with winning and losing and motivation structure of the gifted. She is also interested in competitive-cooperative education methods and in the global economic competition for the talented.
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ERU News and Updates

Delia Stefenel (ERU representative for Romania) is publishing a volume after the 12th Conference on Sociology and Social Work Research, organized by “Lucian Blaga” University of Sibiu, Romania in October 2013. The invitation is primarily for ERU members who attended the conference but also others may express interest and join. Potential authors are kindly invited to submit their papers in English for publication by the **deadline for submissions 31 March 2014**. Notification of acceptance will be given after the peer-review process in spring. The manuscripts for the book of chapters should be written following next recommendations:

- the length of the papers should be 5-7.000 words (references included)
- Microsoft Word document, single-spaced, Times New Roman, 12 pt font, A4 paper.
- margins: 2 cm up, right, bottom; 3 cm left, page numbers not to be included

The citation style will be according to Chicago Manual of Style-author and date, please see: http://www.chicagomanualofstyle.org/tools_citationguide.html

For any information do not hesitate to contact: Felicia Morandau at felicia.morandau@ulbsibiu.ro or Delia Stefenel at deliaste@yahoo.com

ERU IN THE APA INTERNATIONAL PSYCHOLOGY BULLETIN

The 2013 Winter Issue of the APA International Psychology Bulletin published an interview with our president Radosveta who gives an overview of the ERU structure, current and past activities as well as invitation for more students and young scholars to join us.

A special thanks goes to Frosso Motti-Stefanidi (EADP President), Valerie Wai-Yee Jackson (editor of the Student Column) and Grant Rich (editor of the Bulletin) for their precious feedback and advice during the publication process.

We are also grateful to the editors' team of this APA issue for the opportunity to write about ERU and would welcome any future actions to increase network and exchange among young members of our organizations. More information on the article can be found at the website of APA Div. 52 International Psychology at http://internationalpsychology.files.wordpress.com/2012/09/ipb_winter_2014-1-20-2_final.pdf (see page 29).