



NEWSLETTER Nr. 4

MAY 2019

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EADP Initiatives for 2019 Prospects for 2020



Ersilia Menesini & Marcel van Aken

This has been Ersilia's second year serving as a President of the *European Association for Developmental Psychology* (EADP), and Marcel's last year as President-elect. Thus far it has been a very exciting and fruitful time. With the collaboration of the council members, we have done several initiatives. We will report some of them below.

1) We took part in **special events** at **scientific conferences**:

- At the *Jean Piaget Society Conference* in Amsterdam (May 31st – June 2nd 2018), we took part in a symposium "The Development of Developmental Science Societies", organized by the International Consortium on Developmental Psychology.
- At the ISSBD Conference in Gold Coast, Australia (July 15th – 19th 2018), Katariina Salmela-Aro and the president elect Marcel van Aken represented our Association with a symposium on: "Highlights and policy implications of longitudinal studies".
- At EARA Conference in Ghent (September 12th – 15th 2018), a joint EADP and EARA symposium, "Adolescence and new media", was organized by Ersilia Menesini (EADP), Katariina Salmela-Aro (EADP) and Aysun Dogan (EARA).

2) We have supported the **Writing Week** in Erice (Sicily, Italy) from November 5th to 9th 2018, organized by the Early Research Union of our Association.

3) We have organized the **Winter school** in Florence from January 31st to February 2nd 2019 in collaboration with the University of Florence on "Translating Research into Practice and Policy: The contribution of longitudinal and intervention research to promote child and adolescent development".

4) We have broadened our **collaboration network** to Israel supporting the mini-conference "Prevention Psychology and Development: paving the way to positive development" (October 7th – 9th 2018), organized by Prof. Moshe Israelashvili and Prof. Michal Al-Yagon, School of Counseling and Education, Tel Aviv University. Following this event a special issue on the EJD is under preparation with several contributions from different European and non-European countries.

5) We have strengthened our **collaboration with Eastern European countries** by promoting their contributions to the newsletter and reinforcing the participation of young scholars in our initiatives.

6) We are now close to the **ballot** to elect **new council members**. We highly recommend renewing your membership to vote and take part in the activities of the association.

The XIX **EADP conference in Athens** is approaching. The scientific program is great and the conference will be of high quality and interest for all of us. One of the topics on this meeting concerns 'Open Science'. Given recent developments in Europe on this topic (e.g., also Open Access), it will be important to talk about this together, and see how this affects our way of conducting developmental science.

We expect a large participation at the conference and we look forward to welcoming you in Athens from August 29th to September 1st, 2019 (<http://www.ecdp2019.gr/>).

Reports and News Regarding EADP Activities 2019 Conference in Athens



Spyridon Tantaros

Dear Colleagues,

The 19th Conference on Developmental Psychology (ECDP) is organized by the Department of Psychology of the National & Kapodistrian University of Athens at the Divani Caravel Hotel in Athens, Greece (29/8 - 1/9/2019). The deadline for submissions is now closed and the procedure of reviewing the abstracts submitted is ongoing. Notification of acceptance of the abstracts was due on April 1st. All participants were notified on time.

The Organizing Committee is very happy with the number and, so far, the high level of submissions from all over the world. Along with the keynotes, invited symposia, special events and workshops (www.ecdp2019.gr) they guarantee a scientific event that meets the high standards set by the EADP and its previous conferences. **I would also like to remind you that the Early Bird registration period ends on May 31st.**

The Organizing Committee is also working to prepare the social program, which will include the Opening Reception, city and museum visits, other leisure activities, as well as possible visits to archaeological sites.

See you all in Athens!

Spyridon Tantaros, Professor of Developmental Psychology
Department of Psychology, National & Kapodistrian University of Athens



Reports and News Regarding EADP Activities Mini-conference on “Developmental Psychology and Prevention: Paving Way to Positive Development”



Ersilia Menesini

The idea of supporting national or thematic initiatives, which I proposed as part of my presidential objectives, was accepted by the Council as part of a program focused on promoting better collaboration between EADP and national groups of scholars. Prof. Moshe Israelashvili from Tel Aviv University, an international leader in the area of prevention science and interventions, suggested the theme of “Developmental Psychology and Prevention” that was approved by the council.

The International Conference on “Developmental Psychology and Prevention: Paving the Way to Positive Development” organized by the Tel Aviv University in collaboration with the EADP took place on October 8th-10th at the School of Education, Tel Aviv University. The conference had about 120 participants, with a large majority of Israeli attendants. Specifically, there were 90 abstract submissions. About 15% of the submissions were from non-Israeli scholars and 85% from Israeli scholars. There was just a small group of participants from European countries. There was an important group of scholars from the U.S. and Asia working in the area of prevention science and connected through APA (Division 17) and/or the Society of Prevention Science (SPR).

The topics covered in the mini-conference were:

- Fostering Positive Family Environment
- Resilience and Coping along the Life-span
- Early Childhood Development and Adolescent Problem Behavior
- Cross-Cultural Perspective on the Development of Risk-Behaviors and Interventions.
- Prevention of Bullying and Cyberbullying
- Developmental Psychopathology
- ToM and prevention

Despite the diversity of topics, all contributions were focused on prevention and interventions. Each conference day we had two invited lectures of approximately 1 hour and parallel symposia and poster session. The EADP was represented by me, Prof. Ersilia Menesini, as the current president and by the past president Katarina Salmela Aro, each with a keynote lecture. The topics of these keynote lectures were:

From School Burnout to School Engagement (Katarina Salmela Aro), and Prevention of Bullying and Cyberbullying (Ersilia Menesini).

Some of the topics addressed during the sessions emphasized the need to study mechanisms and processes that can inform interventions, to understand why and to what extent an intervention works or does not work. Other important future challenges for this area of research concern how to progress from smaller to larger scale interventions and how to maintain stability when the interventions are effective. The need of a lifespan approach and for a systemic change in relation to health and prevention services were also addressed and discussed. Other relevant interventions/discussions addressed enhancing our ability to better communicate with policy makers and stakeholders as well as better differentiation with future target groups for preventive interventions.

As an overall experience, the mini-conference was a great success: the perspectives of different research fields on a common theme and the relatively small number of participants created a magic atmosphere of discussion and a highly stimulating learning environment. It provided a great opportunity for networking among senior and middle career scholars.

Thus, all in all, this 2018 Tel Aviv mini-conference exemplified the possible professional utilities of the preliminary idea; *i.e.*, fostering of national or thematic initiatives, to be conducted in collaboration with the EADP.

The EADP wishes to thank the Organizing Committee: Prof. Moshe Israelashvili, and Prof. Michal Al-Yagon, School of Education, Tel Aviv University, Israel and the Scientific Committee:

- Prof. Michal Al-Yagon, School of Education, Tel Aviv University, Israel (Chair)
- Prof. Dorit Aram, School of Education, Tel Aviv University, Israel
- Dr. Naama Atzaba-Poria, Department of Psychology, Ben-Gurion University of the Negev, Israel
- Prof. Ester Cohen, School of Education, The Hebrew University and IDC Herzliya, Israel
- Prof. Pinhas Danon, School of Medicine, Tel Aviv University, Israel
- Dr. Ella Daniel, School of Education, Tel Aviv University, Israel
- Prof. Yossi Harel-Fisch, School of Education, Bar Ilan University, Israel and Israel Anti-Drugs Authority
- Prof. Ersilia Menesini, Department of Psychology, Università degli Studi di Firenze, Italy
- Prof. Yisrael Rich, School of Education, Bar Ilan University and Orot College, Israel
- Prof. Katariina Salmela-Aro, Department of Psychology, University of Helsinki, Finland
- Prof. Miri Scharf, Faculty of Education, Haifa University, Israel
- Prof. Marcel Van Aken, Department of Psychology, Utrecht University, The Netherlands
- Prof. Kobi Yablon, School of Education, Bar Ilan University, Israel

for having made this pioneer experience an excellent scientific exchange and an opportunity to be continued in the future.

The conference organizers proposed a special issue on “Prevention and Socio-emotional Development in Children and Adolescents” edited by Moshe Israelashvili, Ersilia Menesini and Michal Al-Yagon, which is currently under evaluation and will be published in late 2019 or 2020 on the *European Journal of Developmental Psychology*.



Reports and News Regarding EADP Activities
Florence Winter school on
“Translating Research into Practice and Policy: The
Contribution of Longitudinal and Intervention Research
to Promote Child and Adolescent Development”



Ersilia Menesini

From January 31st to February 2nd 2019, the *European Association for Developmental Psychology* (EADP) in collaboration with the University of Florence organized the EADP Winter School on: “Translating Research into Practice and Policy: The contribution of longitudinal and intervention research to promote child and adolescent development”.

The scientific committee of the winter school included Ersilia Menesini, Katariina Salmela-Aro and Marcel Van Aken. Besides the members of the scientific committee, Karina Weichhold and Patty Leijten took part in the winter school as invited faculty members.

The main aims of the winter school were:

- to reduce the gap between research and practice, taking into consideration relevant issues in our society
- to use scientific knowledge to guide the development of effective interventions and their components
- to understand to what extent, why, and under which circumstances an intervention program works or does not work.

The topics of the invited lectures included longitudinal studies related to personality development and to school burnout, the debate on the standards of evidence and the possible implications for bullying and substance abuse prevention, and finally how to use findings from intervention evaluation research to inform clinical practice and policy.

The daily program at the winter school consisted of a faculty lecture, work group activities and students’ presentations about their poster and research projects. There were 22 students coming from different European countries.

Overall, the initiative was very successful. Students appreciated the general socio-relational environment of the school and the possibility of networking and discussing their research with peers and senior scholars.

Many thanks to the organizers for the hospitality and particularly to Benedetta E. Palladino and Annalaura Nocentini from the University of Florence for their help with the organization.



Reports and News Regarding EADP Activities

New elections of council members



Charo Rueda

Dear EADP members,

After having completed the period of nominations to the General Council elections, it is now time for voting.

[How to vote](#)

In order to vote, you must fill-up the attached ballot and send it to the following email address councilelections@eadp.info **starting on May 15th and no later than May 31th, 2019**. As only members of the EADP have the right to vote, please you will have to make sure you **let us know your name and affiliation in the email you use to send your vote**.

For the position of president-elect and secretary, only one candidate can be endorsed. Note that because there is only one nominee for each of these two positions the vote should be either “endorse” (put an “x” on the corresponding box) or leave it blank.

For the position of member-at-large, a maximum of two candidates can be endorsed, and the way to endorse a candidate is by putting an “x” on the box next to the name of the nominee.

Remember

[Ballot period:](#) [May 15th to May 31st, 2019](#)

[You must send your name and affiliation by email together with your ballot to:](#)
councilelections@eadp.info

We are looking forward to receiving your ballot!

Charo Rueda
EADP Secretary

EADP Council Elections – 2019

Ballot

Position of President-elect

Name: Dagmar Strohmeier, Austria

Position of Secretary

Name: Burkhard Gniewosz, Austria

Position of Member-at-large (maximum of two candidates can be endorsed)

Name: Katharina Eckstein, Austria

Name: Spyros Tantaros, Greece

Name: Carmen Gonzalez-Salinas, Spain

Name: Francesca Lionetti, UK

Name: Loes Keijsers, The Netherlands

Notes on the *European Journal of Developmental Psychology*



Willem Koops

A few numbers may illustrate how well the journal did in 2018 and beginning of 2019:

-The *European Journal of Developmental Psychology* received 63,999 article downloads in 2018, which is 14% higher than downloads received in 2017.

-By the end of January 2019, there had been 5,550 article downloads, which is 9% higher than the same period in 2018.

-The most downloaded article is 'Dimensions of Identity Development Scale (DIDS): A test of longitudinal measurement invariance in Greek adolescents' by Stefanos Mastrotheodoros, Frosso Motti-Stefanidi, with 4700 downloads.

-The journal's 2017 Impact Factor is 1.208, ranking 63/73 Psychology, Developmental Category JCR category. However this gives a wrong impression, because the 5 years impact number has been for several years on the level of around 2.0. That is a much better number and will be published from now on the website. It means that our papers are relatively late (after one or two years) cited instead of immediately. Furthermore there are good reasons to expect a higher one-year-impact number for the year 2018 (that will be delivered round June).

We, as editors and co-editors, together with the managing editor of Taylor & Francis had a meeting in Linz on February 2019. In the following I give a few highlights from this meeting.

Methodological papers are doing well and are highly cited, we should commission more of these papers. At the other hand a discussion took place around whether we should work to bring down the acceptance rate and publish only higher impact papers. The journal aims to support young researchers. The approach would, therefore, be to commission highly cited authors whilst continuing to publish the work of young scholars. The impact factor is important, but it is not everything.

An in-depth discussion took place about the issue of *translational relevance*. Editors would like to further encourage authors to explain the wider/practical application of the research. Where should this information sit? Editors would like to make it mandatory that authors provide a short collection of bulleted highlights from their article that convey the findings of their paper. This may help to improve the impact factor. The managing Editor of T&F will work out the practical implications of these proposals.

The *workload of the editors* is quite demanding. Although everyone still is managing quite well, the idea is that we add one co-editor to the team. The search will be for a co-editor who is an expert in the field of cognitive development. Furthermore: the *editorial board* has not been refreshed since WK started on the journal; this needs to happen this year. We are now in the process of managing this.

We were also discussing the *page budget* issue. In order to reduce the backlog and generally print as many pages as are being accepted, all editors agree to increase the page budget. All agreed that increasing each issue by two articles would be a sensible increase, although we need to keep an eye on copy flow as the change comes into effect in 2020. The managing editor will take care: each issue will increase by 30 pages and the annual page budget will increase from 768 to 948. This change will come into effect in 2020.

Finally we were discussing the Associations contract with Taylor & Francis. Among other things we would like to offer student members/young scholars free online access. We could set a limit of 150 members, for example. This would be administered using a voucher system. This and other aspects of the contract have to be discussed with the Council of the Association in the meetings in Athens, this summer.

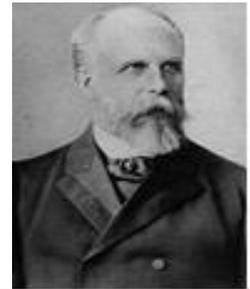
Membership Stats and News

Burkhard Gniewosz



As of today, EADP has 229 active members. This might seem like a big drop in the membership numbers as compared to last year, but 188 membership renewals are still pending. If you plan to support EADP further, please **renew your EADP membership!** You probably remember the GDPR-related email for giving us the right to contact you on behalf of the organization. We are happy to report that 175 of the 229 members agreed to be contacted. Thank you for your trust and your support.

The William Thierry Preyer Award for *Excellence in Research on Human Development* 2019



CALL FOR NOMINATIONS

The *William Thierry Preyer Award* was donated to the *European Association of Developmental Psychology*, by the President of the 2007 European Congress on Developmental Psychology and the Rector of the Friedrich-Schiller University, Jena, Germany. According to an agreement with the *European Association of Developmental Psychology* (EADP), the university will continue to support this award through a long-term donation. EADP will take care that the award will excel its history and current reputation of developmental science.

William Thierry Preyer (1841-1897), born in England, was the Chair of Physiology at the University of Jena, Germany. Charles Darwin inspired his vision, and his main works have importance till today – “*Spezielle Physiologie des Embryos*” and “*Die Seele des Kindes*” (The Mind of the Child). Both books lead the foundation in their respective scientific disciplines, developmental physiology and developmental psychology, and seen from modern interdisciplinary views on human development, Preyer is a major forerunner of rigorous research on human development, based on observation and experimentation.

Criteria: The Award will be given to a European psychologist or a group of European psychologists – who is/are recognized internationally for an original and substantial contribution to a better understanding of human development and its contexts, as demonstrated by first-rate publications in scholarly journals, based on empirical research into the antecedents, processes and outcomes of human development-in-context.

Procedure: The Award will be given on the occasion of the IXX European Congress of Developmental Psychology in Athens, Greece. EADP is in charge of organizing a Preyer Award Committee, which includes its President, its President-Elect and three other outstanding international developmentalists. Nominations can be made, by every EADP member and by members of the Committee who are free to consult with other scientists and scientific bodies, including former Award winners. A recommendation to the Executive Council (EC) will be made by the Committee and confirmed by the EC. Nominations should be accompanied by a statement as to how the nominee(s) meet(s) the criteria, and by the full curriculum vitae of the nominee(s), and should be signed by two nominators. Members of the EC of EADP are not eligible for the Award during their mandate. They become so 5 years after the end of their last mandate. The Preyer Award is given during the Opening Ceremony of the Conference by the President of EADP, followed by the lecture of the award winner. The Award implies an honorary membership with the EADP, and free attendance to three biennial EADP conferences.

Deadline: May 31, 2019

Please send your nominations to the Chair of the EADP

Preyer Award Committee Ersilia Menesini - ersilia.menesini@unifi.it

The George Butterworth Young Scientist Award

CALL FOR NOMINATIONS

George Butterworth was one of the two founding fathers of the *European Society for Developmental Psychology*. He died on February 12th, 2000. George Butterworth was an internationally respected authority on infant development. After completing his D.Phil. at Oxford, his professional stations were at Southampton University, at the University of Stirling, and ultimately at the University of Sussex. He was appointed Honorary Professor at the University of East London in 1996. His contributions to the discipline include founding both the British Infancy Research Group and the Journal *Developmental Science*.

The *European Association of Developmental Psychology* (previously European Society for Developmental Psychology) established the George Butterworth Young Scientist Award in his honor. The Award is given every two years, and it will be presented for the sixth time at the 19th European Conference on Developmental Psychology, Athens, Greece.

The awardee will receive EUR 500. He/she will be offered the opportunity to present the research of the dissertation as an invited address at the Conference, and will be invited, and supported, to publish the invited address in the *European Journal of Developmental Psychology*. He/she will also be invited to join the next award committee.

Requirements: Candidates must have successfully defended their dissertation in the (broadly defined) domain of developmental psychology at a University in any European country during the period 1-1-2017 to 31-12-2018.

Nomination procedure: EADP members, as well as non-members, may submit nominations. Self-nominations are also permitted. Two letters of recommendation written by senior scholars should accompany all nominations. The proposal should be based on the dissertation of the nominee. However, the nominating individual must send an article or chapter of the nominee that has either been published, is in press or has been submitted for review. It must be written in English following APA format.

Deadline: May 31, 2019

Please send your nominations to the Chair of the EADP Butterworth Award committee - Peter F. Titzmann titzmann@psychologie.uni-hannover.de

The recommendation letters, the article or chapter, and a copy of the original PhD thesis (any European language is permitted) should be sent to the chair of the award committee (PDF format is preferred)